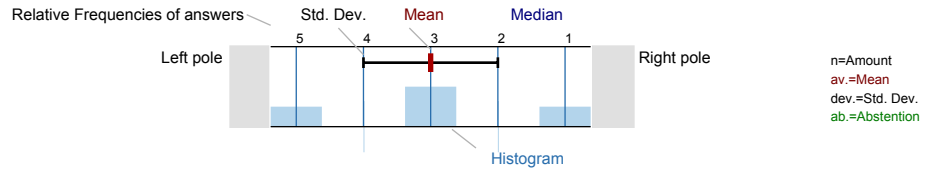




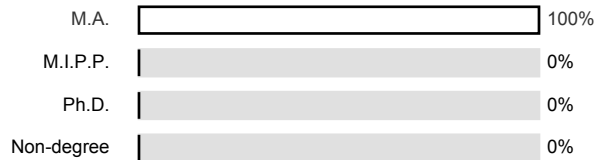
**Legend**

Question text

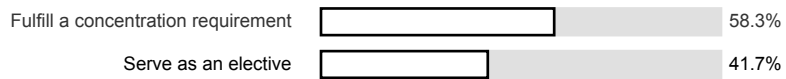


**Student Section (Questions regarding Course, Instructor and TA to follow)**

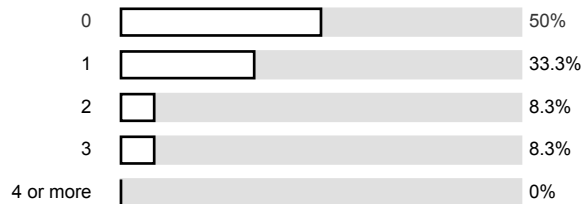
1.1) What is your degree objective? n=12



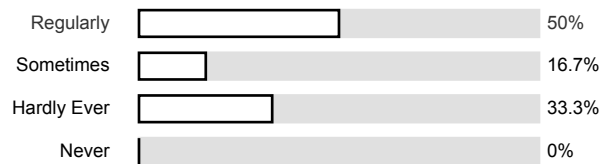
1.2) If you are a SAIS degree student, does this course: n=12



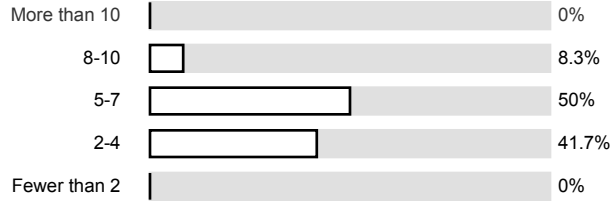
1.3) How many classes have you missed regardless of the reason? n=12



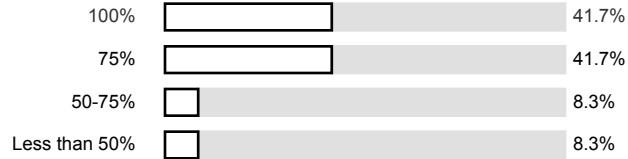
1.4) Do you participate actively in class? n=12



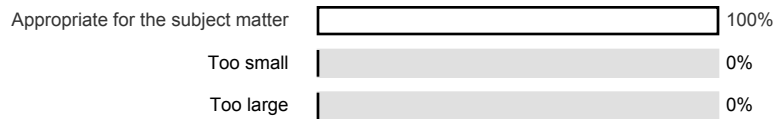
1.5) Approximately how many hours do you spend studying or preparing for this class in a typical week? n=12



1.6) Approximately how much of the homework, readings and assignments have you completed for this class? n=12

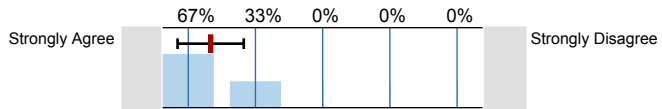


1.7) The size of this class is: n=12

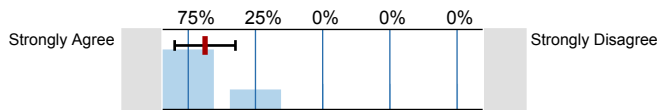


**Course Section (Questions regarding Instructor and TA to follow)**

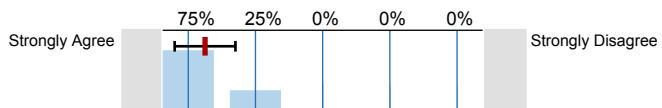
2.1) The objectives and the requirements of the course were clearly stated. n=12  
av.=4.7  
dev.=0.5



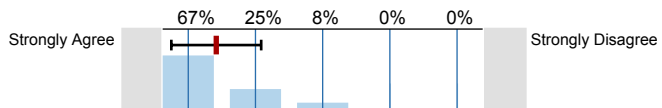
2.2) The methods used (lectures, group work, discussions, etc.) were well suited for communicating course content. n=12  
av.=4.7  
dev.=0.5



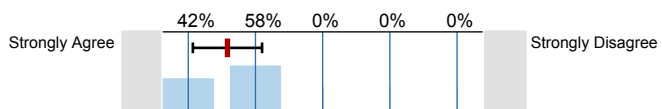
2.3) The multimedia and technology resources (other than ERES) that were used were appropriate for this class. n=12  
av.=4.7  
dev.=0.5

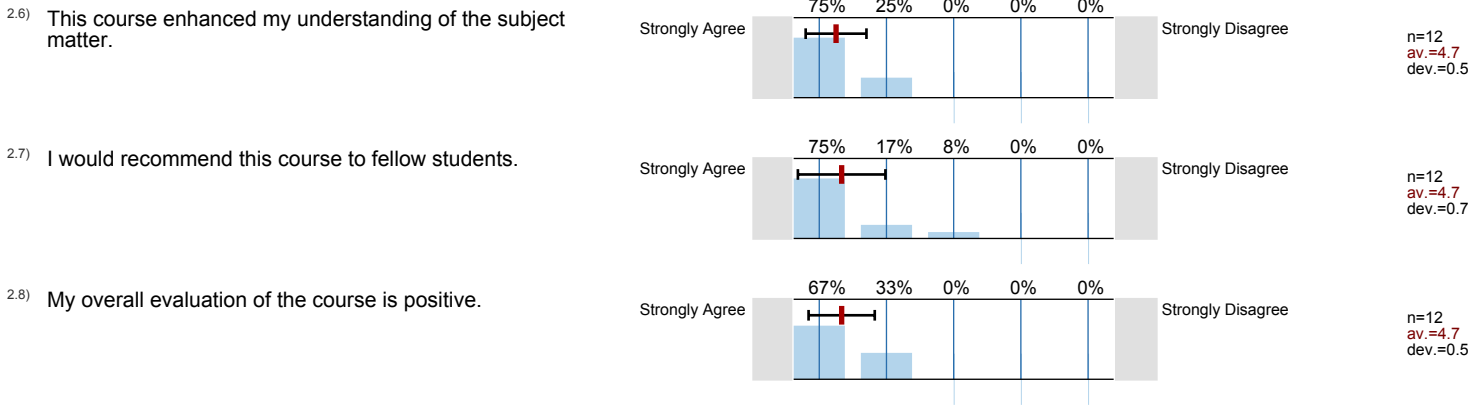


2.4) The amount of assigned work (readings, problem sets, projects, papers, quizzes, tests and exams) was reasonable. n=12  
av.=4.6  
dev.=0.7



2.5) The other students in the course contributed positively to my learning experience. n=12  
av.=4.4  
dev.=0.5

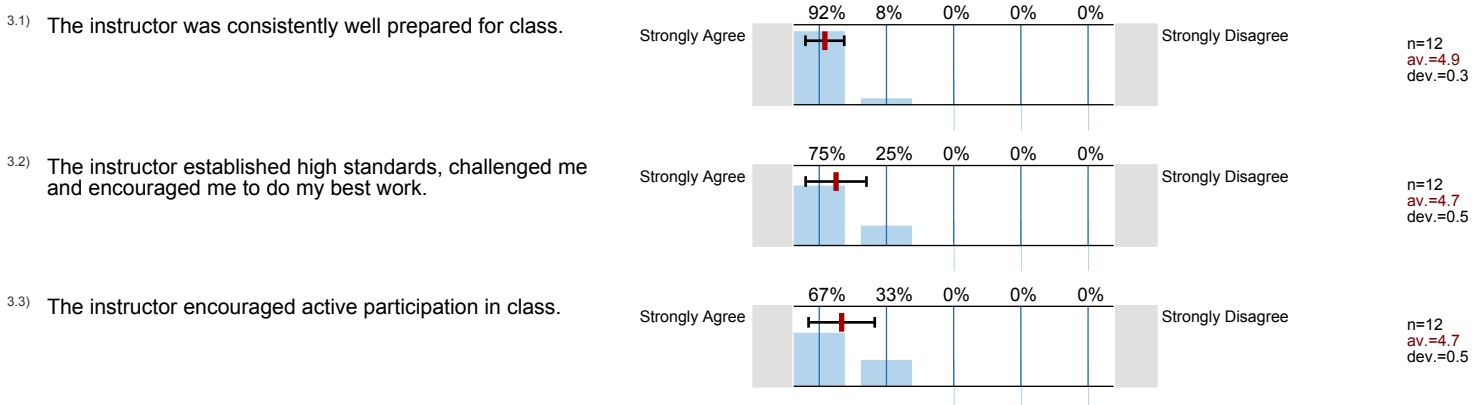


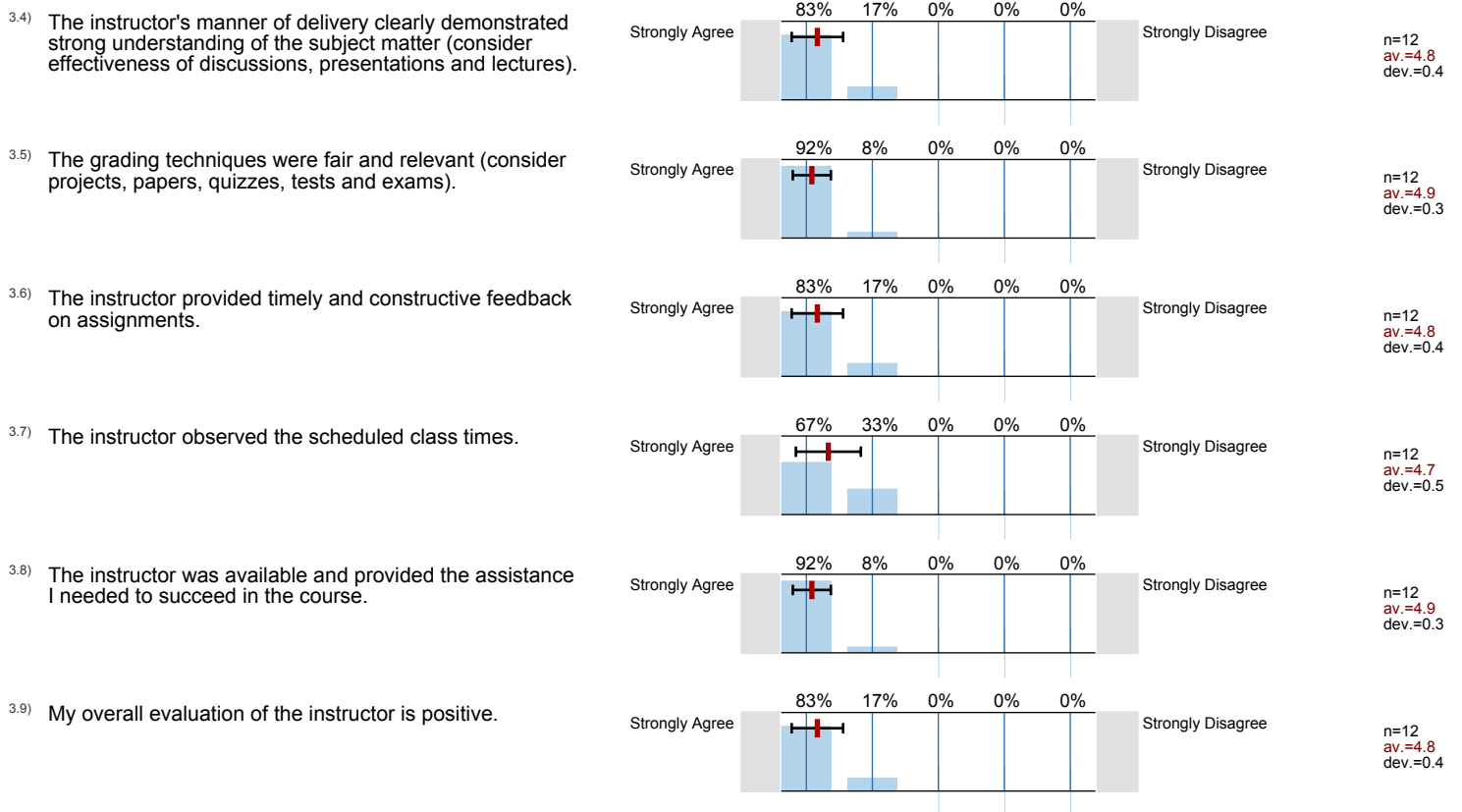


Please add any other comments to explain your ratings or to elaborate further on any aspect of the course.

- A must for everyone interested in quantitative stuff and household surveys. First problem sets are somewhat rough and you've got to hate PS3, but overall adequate amount of requirements. (1 Count)
- Good course. You will learn lots. By the end of the course, you will be able to read scholarly journals that involve econometric modeling, put together your own analyses for the final paper, and know how to do it all in STATA- quite an accomplishment and marketable on the job market as well! (1 Count)
- Prof. Jolliffe is a very talented and interesting professor. (1 Count)
- The course is well focused and very practical. I learned a lot through the course of the semester about how econometrics is actually used in the workplace. The problem sets and final project were well designed to make us practice necessary skills. (1 Count)
- The course may not appeal to all SAIS students, but for those looking to expand and deepen knowledge of Econometrics it was a perfect choice and one I certainly do not regret. The material was well presented, carefully structured in layout and order, and built upon previous topics in a comprehensible fashion. The problems sets may have taken a bit of time - watch out for PS#3 - but were excellent means to reinforce class concepts. Allowing group work was also helpful, as we learned from each other and then were able to bring unique strengths to the final analysis paper. The integration of Stata was well done and eliminated much of the confusion I felt during and after intro Econometrics. (1 Count)
- It's hard! There are a lot of problem sets. (1 Count)
- This is an excellent course to take after an introductory econometrics course. If you're a quantitative person, you will really benefit from it. It's quite a lot of work, but nothing too heavy and the work is stimulating. (1 Count)

#### Instructor Section (Questions regarding TA to follow)





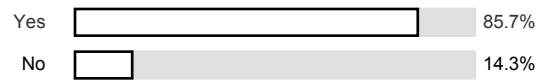
Please provide any additional comments that would be helpful regarding your instructor.

- Despite jury duty (talking about type-1/type-2 errors...), Prof. Jolliffe was constantly well prepared and always accessible. He successfully made an econometrics class interactive and inspiring. Of course, he was also very knowledgeable. (1 Count)
- Professor Jolliffe is great. He has structured and organized the class well using a good mix of theory, equations, and examples. He is good at presenting the material that is very accessible to the student. And his enthusiasm for econometrics and teaching comes through. He is very helpful and makes himself available to students outside of class. (1 Count)
- A very enjoyable class! (1 Count)
- Professor Jolliffe is a gem, and the real reason why I've enjoyed the class over the course of this semester. I attended the first week of class thinking I might audit the course, but his clear presentation of complicated topics, in combination with a pleasant demeanor, convinced me to take the class for credit - a decision I have not regretted. Professor Jolliffe clearly understands the material from the ground up, but is not condescending when students ask for clarification or simply just don't get it on the first go. He was regularly available for office hours, or happy to stay late after class to review a concept, and in preparation for the final paper Professor Jolliffe took time from his work day to meet with students in person. Emails always received a prompt reply, even on the weekends. Professor Jolliffe grades fairly, never ran over class time, and was generally a great instructor. (1 Count)
- Really good professor - it's just a hard class, especially if you aren't super at econometrics. (1 Count)
- Jolliffe is a great Professor. Very well prepared on the subject matter, and always helpful and very friendly towards his students. I wish I had had many other Professors like him. Go Jolliffe! (1 Count)
- Professor Jolliffe was very well prepared and provided excellent instruction in a typically difficult and dry subject matter. (1 Count)

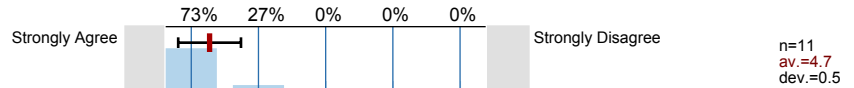
## TA Section

4.1) There was a TA for this course. If no, skip this section.

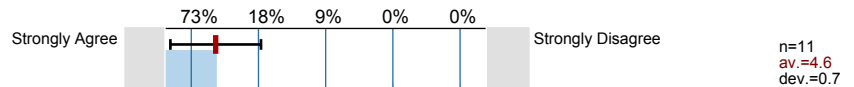
n=7



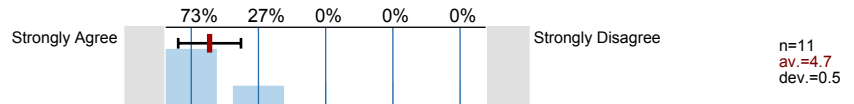
4.2) The TA review sessions were helpful.



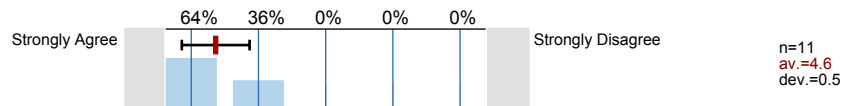
4.3) The TA was available for office hours.



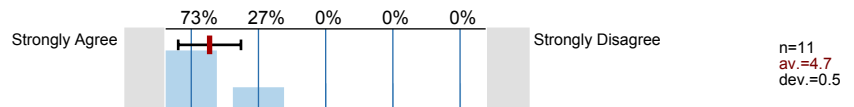
4.4) The TA attended class sessions and/or was aware of what materials had been covered in lectures.



4.5) The TA clearly and constructively explained concepts.



4.6) My overall evaluation of the TA is positive.



Please provide any additional comments that would be helpful regarding your TA.

- Thanks, Camille! Always accessible and helpful; even distributed jobby job opportunities from the Bank etc. (1 Count)
- Camille and Professor Jolliffe make a great team. The TA sessions were a good compliment to class. Camille is knowledgeable about the material and was able to answer any questions we had. (1 Count)
- Camille was a great TA! (1 Count)
- Camille was very helpful and clear in her explanations. It is too bad that she won't be back for next year's class! (1 Count)
- Camille was a great TA, and her Monday evening sessions were particularly useful to reinforce concepts and address the problem sets - especially for those of us with less than fluent Stata skills. When we had questions on concepts or theory, she either explained them (in very good pre-exam review sessions) or directed us to the professor for a more nuanced approach. This latter bit was appreciated on material that's rather complex, and which other TAs might be tempted to fudge. (1 Count)
- Camille was an excellent TA. The best at SAIS! Thanks Camille. (1 Count)
- The TA's final review was very good and helpful. It was excellent preparation for the test. (1 Count)

# Profile

Subunit: Spring Courses 2008  
 Name of the instructor: Dean Jolliffe  
 Name of the course: Applied Econometrics  
 (Name of the survey)

2.1)	The objectives and the requirements of the course were clearly stated.	Strongly Agree		Strongly Disagree	av.=4.7
2.2)	The methods used (lectures, group work, discussions, etc.) were well suited for communicating course content.	Strongly Agree		Strongly Disagree	av.=4.8
2.3)	The multimedia and technology resources (other than ERES) that were used were appropriate for this class.	Strongly Agree		Strongly Disagree	av.=4.8
2.4)	The amount of assigned work (readings, problem sets, projects, papers, quizzes, tests and exams) was reasonable.	Strongly Agree		Strongly Disagree	av.=4.6
2.5)	The other students in the course contributed positively to my learning experience.	Strongly Agree		Strongly Disagree	av.=4.4
2.6)	This course enhanced my understanding of the subject matter.	Strongly Agree		Strongly Disagree	av.=4.8
2.7)	I would recommend this course to fellow students.	Strongly Agree		Strongly Disagree	av.=4.7
2.8)	My overall evaluation of the course is positive.	Strongly Agree		Strongly Disagree	av.=4.7
3.1)	The instructor was consistently well prepared for class.	Strongly Agree		Strongly Disagree	av.=4.9
3.2)	The instructor established high standards, challenged me and encouraged me to do my best work.	Strongly Agree		Strongly Disagree	av.=4.8
3.3)	The instructor encouraged active participation in class.	Strongly Agree		Strongly Disagree	av.=4.7
3.4)	The instructor's manner of delivery clearly demonstrated strong understanding of the subject matter (consider effectiveness of discussions, presentations and lectures).	Strongly Agree		Strongly Disagree	av.=4.8
3.5)	The grading techniques were fair and relevant (consider projects, papers, quizzes, tests and exams).	Strongly Agree		Strongly Disagree	av.=4.9
3.6)	The instructor provided timely and constructive feedback on assignments.	Strongly Agree		Strongly Disagree	av.=4.8
3.7)	The instructor observed the scheduled class times.	Strongly Agree		Strongly Disagree	av.=4.7
3.8)	The instructor was available and provided the assistance I needed to succeed in the course.	Strongly Agree		Strongly Disagree	av.=4.9
3.9)	My overall evaluation of the instructor is positive.	Strongly Agree		Strongly Disagree	av.=4.8
4.2)	The TA review sessions were helpful.	Strongly Agree		Strongly Disagree	av.=4.7
4.3)	The TA was available for office hours.	Strongly Agree		Strongly Disagree	av.=4.6
4.4)	The TA attended class sessions and/or was aware of what materials had been covered in lectures.	Strongly Agree		Strongly Disagree	av.=4.7
4.5)	The TA clearly and constructively explained concepts.	Strongly Agree		Strongly Disagree	av.=4.6
4.6)	My overall evaluation of the TA is positive.	Strongly Agree		Strongly Disagree	av.=4.7