

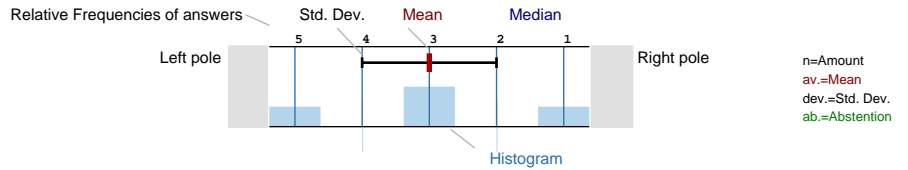
# Dean Jolliffe

Applied Econometrics-340.731, Enrollment 30  
No. of responses = 26



## Legend

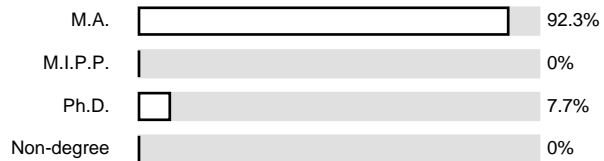
Question text



## Student Section (Questions regarding Course, Instructor and TA to follow)

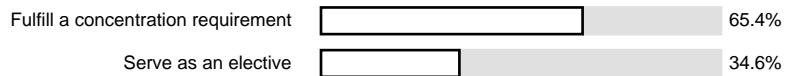
What is your degree objective?

n=26



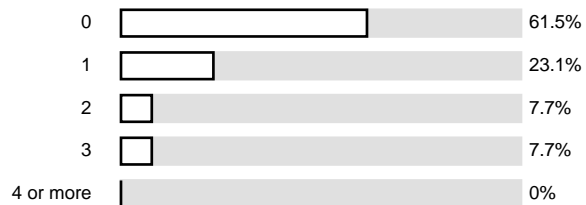
If you are a SAIS degree student, does this course:

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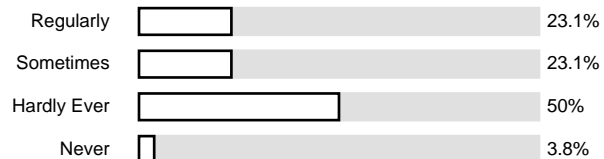
How many classes have you missed regardless of the reason?

n=26



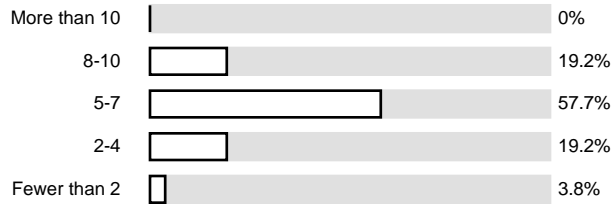
Do you participate actively in class?

n=26



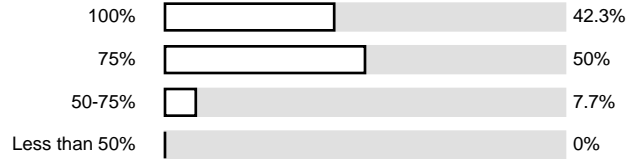
Approximately how many hours do you spend studying or preparing for this class in a typical week?

n=26



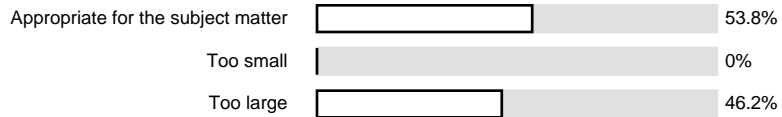
Approximately how much of the homework, readings and assignments have you completed for this class?

n=26



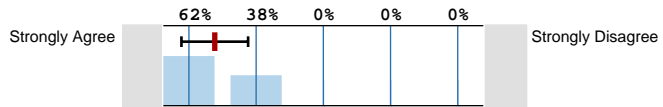
The size of this class is:

n=26



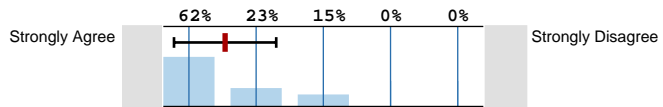
**Course Section (Questions regarding Instructor and TA to follow)**

The objectives and the requirements of the course were clearly stated.



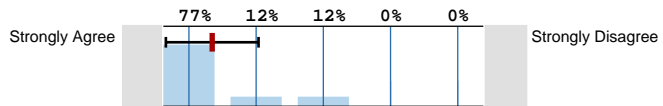
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av.=4.62  
dev.=0.5

The methods used (lectures, group work, discussions, etc.) were well suited for communicating course content.



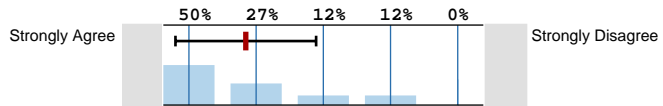
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The multimedia and technology resources (other than ERES) that were used were appropriate for this class.



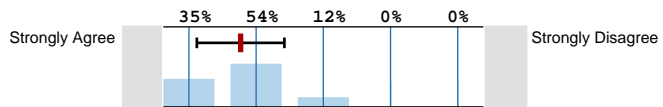
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dev.=0.69

The amount of assigned work (readings, problem sets, projects, papers, quizzes, tests and exams) was reasonable.



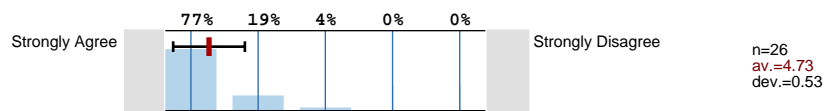
n=26  
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dev.=1.05

The other students in the course contributed positively to my learning experience.



n=26  
av.=4.23  
dev.=0.65

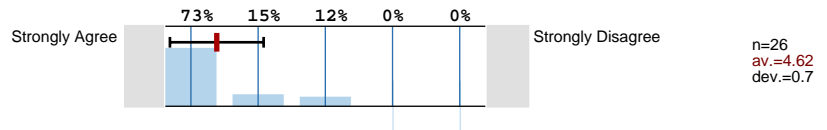
This course enhanced my understanding of the subject matter.



I would recommend this course to fellow students.



My overall evaluation of the course is positive.



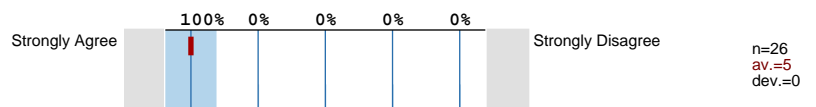
Please add any other comments to explain your ratings or to elaborate further on any aspect of the course.

- PROs: Practical application, ie the problemsets given, is very, very useful for future job requirements. CONS: more rigorous examination of mathematical concepts behind would enhance a lot more real, fundamental understanding of the issues. Glossing over them in powerpoint does not help/is insufficient. Furthermore, I do not understand why I went through the harsh/painful Econometrics (Advanced Math) course to then go back to this very simplified approach. (1 Count)
- Good course. It's hard to find a balance between theory and practice in SAIS econometrics classes because of the different backgrounds students have and I think Prof. Jolliffe succeeded in this. The material focuses on surveys and microdata (this is clear from the start) so maybe not appropriate if you're interested in time series or macro analysis. It's good to keep a more narrow focus, you learn more about this aspect at least. (1 Count)
- It was a very good course. However, I was disappointed that it focused almost exclusively on survey data and methods. I would have liked to have covered time series and other non simple survey techniques in the class. (1 Count)
- I would not recomend this course for students with only one other econometrics class as background. (1 Count)
- Many of the problem sets required the usage of Stata commands that were not taught in class. Since the TA sessions were late at night on a Wednesday, very few people could make it. It would have been nice if all of the Stata commands that we would need in the class would have been provided at the beginning of the course or stated at the beginning of each problem set (or, if the TA would have sent out a log file after each TA session--she did that in the beginning but then didn't continue). In terms of the class material, I liked going over the papers, especially the Iraq paper and the seat belts/car crash ones. (1 Count)
- This really reinforced everything I learned in Econometrics and even added to my understanding of the subject. (1 Count)
- Very well done course, excellent problem sets that expanded my knowledge of STATA dramatically, showed some of the more manageable proofs but focused on the implications of them rather than the calculus. Very good use of STATA examples in lecture. Tough final, but asked the right kinds of questions. Picked interesting articles to discuss, though the class was a bit large to actually discuss them. (1 Count)
- I got a lot out of the course, including the non-textbook readings. However, I think 6 problem sets was just too many. Going down to 4 or 5 would seem a lot more reasonable to me. Particularly having a problem set due on the same day as the exam seemed like overkill. (1 Count)

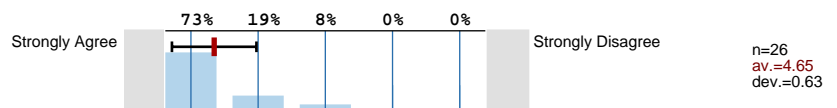
- GREAT COURSE. Much better than the basic econometrics class at SAIS. I now feel a lot more comfortable with STATA and have a better understanding of the power and limitations of econometrics. When I read academic papers now, I feel like I understand the methodology much better than I did before. I wish we did something with time series stuff, as that seems to be pretty useful for SAIS related topics. (1 Count)
- Great structuring of the course and mix of homework, paper and exam to round it all of. Was a great experience. (1 Count)
- I would have liked the exam to involve more of the application of the econometrics, ie "was this a good instrument, why/why not?" as opposed to the technical calculation of concepts. That being said, I did learn a great deal about how to use various models, and felt that the workload was heavy but not overburdening. (1 Count)
- Great class! Very practical and clear. (1 Count)
- Great class, but the 6 o'clock start for such a technical subject is a bit tough. (1 Count)
- If you have taken econometrics, you should take this course since it really shows you what you can do with the econometrics you have learned. Otherwise all the theory you spent a semester learning is pretty useless. I think this course is practical and helpful for those interested in working in the policy and development fields. I think it would be great to have at least one problem set and/or lecture focused on using macroeconomic data in econometrics. The course focused entirely on microeconomic issues using household or individual level data. Since I am more interested in macroeconomic and monetary, I would have found it very helpful to see econometrics applied in these areas. (1 Count)
- There was far too much work in this class. I understand that we should be tested on the concepts, but it would be better to have fewer problem sets (and certainly not one due on the same day as an exam). Perhaps problem sets should be given the first half of the semester, and the second half of the semester be devoted to the project. I thought the project was a really useful exercise. I also think the lectures could focus a little less on some of the theory and equations and more on practical aspects of applied econometrics. That is, it's important not just to learn command for various stat tests, but to understand some basic techniques and strategies in dealing with messy data in Stata. Overall, I thought the course was quite good. It covered a broad range of topics relevant to survey data. I would have preferred though to have the lecture on fixed effects and panel data earlier. (1 Count)
- The readings were valuable in seeing the application of econometrics. The problem sets were manageable, but there were a lot of them. The final did not allow me to accurately demonstrate my knowledge. (1 Count)
- Possibly the best-prepared and most useful course I have taken at SAIS. (1 Count)

#### Instructor Section (Questions regarding TA to follow)

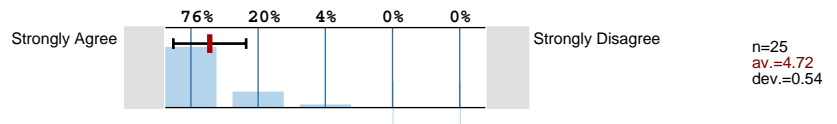
The instructor was consistently well prepared for class.



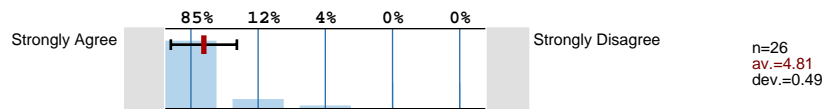
The instructor established high standards, challenged me and encouraged me to do my best work.



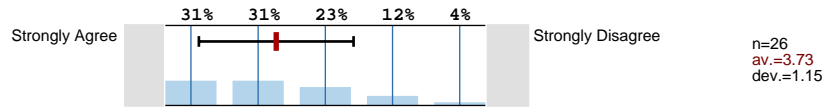
The instructor encouraged active participation in class.



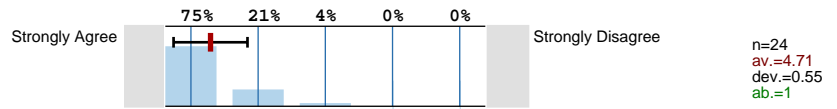
The instructor's manner of delivery clearly demonstrated strong understanding of the subject matter (consider effectiveness of discussions, presentations and lectures).



The grading techniques were fair and relevant (consider projects, papers, quizzes, tests and exams).



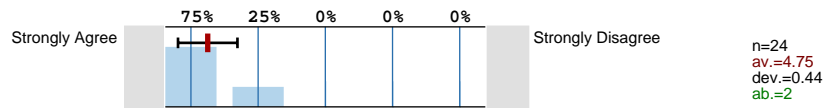
The instructor provided timely and constructive feedback on assignments.



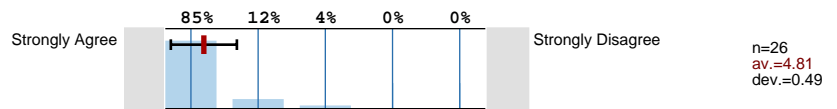
The instructor observed the scheduled class times.



The instructor was available and provided the assistance I needed to succeed in the course.



My overall evaluation of the instructor is positive.



Please provide any additional comments that would be helpful regarding your instructor.

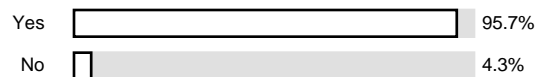
- The grading scheme was 30% for problemsets that you do in pairs and that swallow a substantial amount of your time, 30% for a paper (not yet delivered), which you also do in teamwork (this can be quiet problematic), and 40% for a late midterm exam (beginning of April). Two critiques on the exam: it puts most of the workload towards the end of the semester. Moreover, it was roughly one hour - open book that determines almost half of your grade. For me it did insufficiently reflected your understanding. It was also just about time pressure - finding the right note you made at the right moment. It is quite frustrating, too, if missing 2 questions - 5 points out 50 gives you a B instead of an A-. (1 Count)
- Great professor. One of the best I have had at SAIS without a doubt. He is very well prepared, and also extremely nice and makes classes interesting. Thanks! (1 Count)
- Prof. Jolliffe really enjoys teaching! (1 Count)
- Professor Jolliffe had an exceptional mastery over the material, and was able to convey it clearly to the students throughout the class, always repeating highlights from previous classes when applicable. I liked it especially when we would leave the details and talk more about the bigger picture. He was very eager to teach and unlike many SAIS professors, his focus was very much on the students. The grading system and the final exam were disappointing. The grading of the problem sets was done by the TA, and seemed very arbitrary. The final exam, despite being curved, was not an accurate measurement of peoples understanding of the material; it was more of a race to see who could find the right numbers in the notes faster. (1 Count)
- Professor Jolliffe was excellent, it is hard to imagine how one could present the material to a non-PhD audience with more clarity than he did. Well prepared, provided slides at every class (which was really helpful), was extremely approachable, graded the exam quickly, and answered questions very well, finding new ways to explain things on those occasions when his first attempt when over our heads. (1 Count)

- Extraordinarily competent and dedicated to the material. Always well-prepared. Engaging lecturer given how dry much of the material was. (1 Count)
- Prof. Jolliffe is a spectacular professor. His lectures are always very well organized (if a little fast for my tastes) and thorough. I would compare him to Bodnar in terms of the amount of work he demands and the level of quality he expects. The only disappointment for me was his grading. The test he wrote was far too long for the allotted time - reflected by the fact that the vast majority of the class did not even finish the exam - and he did nothing to compensate for his error. Students at SAIS expect exams that can be completed in the allotted time without having to rush feverishly through. The GRE/GMAT are written in that way, but you go into those exams knowing that you have to hurry. With the exception of that test, I feel that Prof. Jolliffe did an excellent job teaching this course. (1 Count)
- I was caught off-guard with the exam. I thought I had prepared sufficiently for the exam yet I had never done so poorly on a test than I had on this. Part of this was certainly my fault but I believe students who already had a strong background in econometrics or quantitative analysis were able to adapt to the exam more easily than those who lacked the background. (1 Count)
- Prof. Jolliffe is very patient and very help. I really enjoyed the course. I am just a little uncomfortable with all powerpoints presentations, but this is a minor issue. Thank you Prof. Jolliffe!! (1 Count)
- Prof. Jolliffe was very helpful and always offered office hours, even if students did not always take advantage of it. (1 Count)
- Keep teaching Professor Jolliffe! (1 Count)
- Great teacher! Well prepared, motivated, funny, helpful. A+ (1 Count)
- Prof. Jolliffe's experience with applied econometrics is impressive. His presentation materials and handouts are very helpful and well organized. I think the assignments and exams were fair and helpful. He is also very approachable, though I didn't seek him out for help much during the semester. Prof. Jolliffe is a great adjunct professor for SAIS. (1 Count)
- Excellent instructor. Very approachable and knowledgeable...but I felt quite challenged in the course as well. (1 Count)
- Prof. Joliffe was extremely helpful and always made himself available, which is a necessity in this course. My only problem was the design of the final, which destroyed my grade in the course. (1 Count)

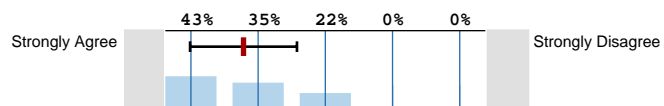
TA Section
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There was a TA for this course. If no, skip this section.

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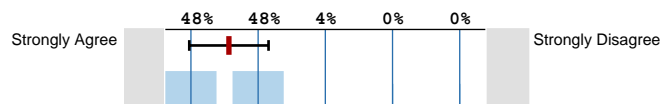


The TA review sessions were helpful.



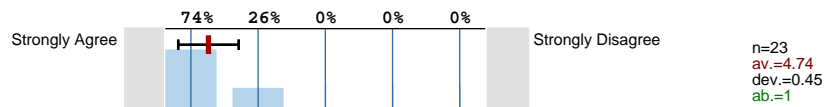
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dev.=0.8  
ab.=1

The TA was available for office hours.

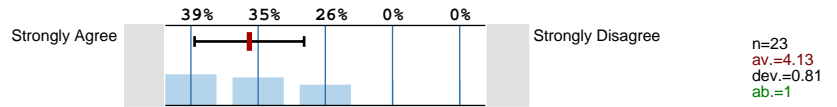


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ab.=1

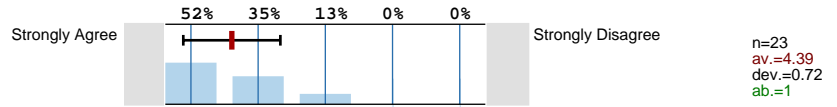
The TA attended class sessions and/or was aware of what materials had been covered in lectures.



The TA clearly and constructively explained concepts.



My overall evaluation of the TA is positive.



Please provide any additional comments that would be helpful regarding your TA.

- Camille was great, and extremely available. She really did a good job. (1 Count)
- The TA was very dedicated and conscientious. TA sessions were definitely helpful. Unfortunately, The grading on problem sets was screwy. I do not know if this was due to the professor's instructions or some other reason. It was often unclear why points were taken off. Also, one mistake early on in how you processed the data would result in every subsequent answer being counted wrong, even if the interpretation and procedures used were correct. (1 Count)
- The TA graded our homeworks in a manner that me and my study partner, at times, considered unclear and unfair. Yet, the TA was always available for advice. (1 Count)
- I did not have much interaction with the TA because I did not seek it out. In general, though, she seemed to know the material and was willing to help. Her grading seemed arbitrary at times. (1 Count)
- Camille was amazingly available given that she was working full-time simultaneously. Useful reviews for problem sets and exams, and lots of good STATA help. (1 Count)
- Review sessions for the exam were particularly helpful, and she was helpful in figuring out how to do the problem sets. However, grading of the problem sets seemed extremely arbitrary, and she was very defensive when approached with questions regarding the grading. Also, TA sessions were at extremely inconvenient times for me, and in my SAIS experience it is actually very unusual to have them so late at night. For students with families, it was a problem. (1 Count)
- TA was great. Unlike many SAIS TAs, she really went out of her way to help the students. (1 Count)
- Camille is the best!!!Thank you for all the hard work! (1 Count)
- Camille was extremely available and hardworking and helped us all slog through the homeworks - she's been really great. (1 Count)
- Camille was my TA for standard econometrics, and so having her lent some continuity to my econometrics study. She was a definite help in getting through the material and the semester. (1 Count)
- Camille was a terrific TA. Attending her TA sessions was very helpful/almost essential for completing the problem sets. I appreciated how she was always available for questions on the problem sets and the paper. She responded immediately to our emails and even spoke with me on the phone for 45 minutes to help me with using Stata. (1 Count)
- I thought the TA was decent, but frankly I only attended one session because I didn't find her to be too helpful in answering questions. She could convey the prepared material for the most part, but didn't seem too knowledgeable about problems we would come across in understanding the theory or applying the concepts. (1 Count)
- Camille is wonderful. (1 Count)

# Profile

Subunit: **Spring Courses 2007**  
 Name of the teacher: **Dean Jolliffe**  
 Name of the course: **Applied Econometrics-340.731, Enrollment 30**  
 (Name of the survey)

